

Greenwood Primary ASC

Greenwood Primary School, Wood End Way, Northol, Middlesex, UB5 4QG



Inspection date	4 December 2015
Previous inspection date	6 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Staff provide a welcoming learning environment where children feel safe and secure. They are happy and confident to ask for help and support. Their behaviour is good.
- Staff know how children learn and develop. Teaching is good. Children quickly settle into activities and achieve well.
- Staff work well with parents and teachers to ensure progression and continuity of care and learning. They help to prepare children well for the next stage of their learning.
- Staff promote children's awareness of safety well. For example, children take part in fire safety practices so that they learn to evacuate the building calmly and safely.
- Parents are delighted with the reliable service staff provide and the warm care their children receive.
- Management offer ongoing support and professional development opportunities for all staff. They regularly assess staff practice to ensure they consistently promote children's care and meet their learning needs effectively.

It is not yet outstanding because:

- Children do not always have enough opportunity to broaden their awareness of different people and their communities.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of planned activities and resources to further broaden children's understanding of different people and their communities.

Inspection activities

- The inspector observed activities in all parts of the out-of-school provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

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Inspection findings**Effectiveness of the leadership and management is good**

Management are fully aware of their roles to meet all the requirements of the Early Years Foundation Stage. The manager offers guidance to staff and monitors their performance closely through regular observations of teaching and learning. She checks planning to ensure that children have access to stimulating activities and resources to support their learning. Safeguarding is effective. Robust recruitment procedures ensure adults working with children are suitably checked. Staff have a good knowledge of safeguarding issues and understand the correct procedures to follow if they have any welfare concerns about a child. The staff are enthusiastic about the support they provide to children. They make good use of training opportunities to increase their knowledge and skills, and to enhance good practice. Staff and management take account of the views of parents, children and school staff to improve their service.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the Early Years Foundation Stage. They use observations of children in their play and information from parents and their teachers to plan exciting experiences to suit children's needs and abilities. Staff engage well with children in their play and offer suggestions to extend their learning. Children listen attentively and respond well to instructions. They are interested and motivated to try. For example, in a game using a parachute, children enjoyed the opportunity to create their own game, using their mathematical skills to describe position and direction. Children engage well in stories and talk about favourite characters and events. Planned activities encourage children to use their imagination and to solve problems. Staff welcome parents into the provision and give them suitable feedback about how their children have been.

Personal development, behaviour and welfare are good

Staff build positive relationships with parents and children. They ensure that all children, including those who come from different cultural backgrounds mix well and play together in harmony. Staff help children know right from wrong, promote good behaviour and attitudes to learning and to respect the views of others. Children are self-assured as they move around the setting. They choose their favourite activities and spend time interacting with their friends. Staff undertake regular risk assessments for the premises and resources, including fire safety checks to identify and eliminate any hazards. Children enjoy healthy snacks and the good opportunity to talk about their favourite food and cooking recipes.

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Setting details

Unique reference number	EY398744
Local authority	Ealing
Inspection number	830917
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	27
Number of children on roll	18
Name of provider	Special Treasures Childcare Limited
Date of previous inspection	6 January 2011
Telephone number	07931 320721

Greenwood Primary ASC registered in 2010. It operates from within Greenwood Primary School in the London Borough of Ealing. The setting is open to children during school term, from 8am to 8.45am and from 3.30pm to 5.45pm, five days a week. The provider employs five members of staff who hold early years qualifications from level 2 to level 5.

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