

# Hillingdon Primary School Association

Hillingdon Primary School, Uxbridge Road, UXBRIDGE, Middlesex, UB10 0PH

## Inspection date

Previous inspection date

4 June 2015

7 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend	Good	2	
The contribution of the early years provision to the well-being of children	Good	2	
The effectiveness of the leadership and management of the early years provision	Good	2	
<b>The setting <b>meets legal requirements for early years settings</b></b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a good range of activities and resources overall that are based on children's interests. As a result, children are engaged and enjoy their time at the club.
- Children are supported to develop the skills they need for the next stages in their learning. They are able to follow instructions well and help to tidy away at the end of the day.
- Children are happy and feel safe and secure as they enjoy warm and caring relationships with staff. This helps to promote children's emotional well-being.
- The provider regularly visits the club and is a good role model to her staff. She monitors staff practice and continually looks for ways for them to improve including through supervision meetings and training.

### It is not yet outstanding because:

- Although there are role play resources available, these are not set up in a way that fully encourages children's curiosity and interest.
- Staff do not use every opportunity, such as snack times, to encourage children's self-help skills and independence.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop opportunities to enable children to be independent and develop their self -help skills during everyday routines
- strengthen the organisation of the imaginative play resources to encourage children to fully enjoy this aspect of their play.

### **Inspection activities**

- The inspector observed the children participating in activities and the interactions between staff and children.
- The inspector held discussions with the registered provider throughout the visit.
- The inspector sampled records and relevant documentation including those relating to the suitability of staff and safeguarding.
- The inspector obtained the views of some parents.

### **Inspector**

Jennifer Devine

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enter the club with enthusiasm and excitement. Staff have a good understanding of how to make the children's time after school enjoyable and fun. They carry out some observations on the children. This enables them to plan activities that reflect children's interests and also complement their learning from school. Children make choices from the activities presented and they can also ask for alternative toys if they wish. Children quickly settle into activities of their choice. They thoroughly enjoy a range of art and craft activities and spend long periods of time engaged in colouring, sticking and designing their own pictures. Children enjoy a variety of games and are very interested in varying grades of puzzles that support their mathematical understanding. Staff make themselves available at the end of each day for parents to discuss their children's achievements and their day at school.

### **The contribution of the early years provision to the well-being of children is good**

The atmosphere in the club is calm with all children engaged in activities. Children know the routines of the club well. They know where to place their school bags and coats and sit down in a group for registration as they arrive. Children are well behaved. They confidently remember the rules of the club when asked by staff. They are polite and courteous to adults and their friends, particularly when having discussions as they listen and wait their turn. Children enjoy opportunities to play outdoors in the playground and this enables them to run around and release their energy. They enjoy many outdoor games which support their physical health and well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

All staff have had suitability checks completed and understand their responsibilities in making sure children are always supervised and safe. Secure arrangements are in place to ensure the class teachers of younger children escort them to the club and hand them over to the staff. This also enables the staff to maintain links with the school to support continuity of care. There are good safeguarding procedures in place. Staff understand their roles and responsibilities to safeguard children and know what to do if they have a concern about a child's welfare. The provider supports the staff team to evaluate the effectiveness of the club and identify areas for development and further training. Therefore, the team promotes good outcomes for children.

## Setting details

<b>Unique reference number</b>	EY396318
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	830718
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	9
<b>Name of provider</b>	Special Treasures Childcare Limited
<b>Date of previous inspection</b>	7 December 2009
<b>Telephone number</b>	07931 320721

Hillingdon Primary School Association registered in 2009 and is run by Special Treasures Childcare Ltd. It operates from Hillingdon Primary School in Hillingdon, in the London Borough of Hillingdon. The after school club is open each weekday from 3.15pm to 6pm, during term time only. The provider employs three staff, all of whom hold early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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